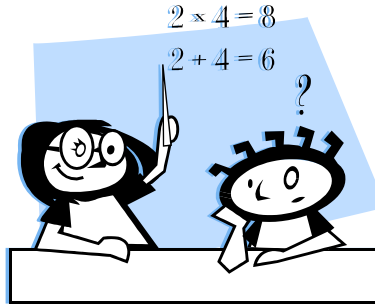


# MATH TUTORING



A math tutor can be a great help for many students. There are some areas however, that you should be watchful of so the time your student spends with a tutor is spent wisely. Most parents assume that if their student is working with a tutor that this will help. I agree that the additional time your student spends practicing is of course beneficial, but you want to be sure the time spent is the best use of the time for your student. Below are some helpful guidelines:

- 1) Have the tutor be someone that you and your student are comfortable with. Sometimes this will take a few meetings to establish that one-on-one rapport.
- 2) Be sure the student and the tutor understand that they are **supplementing** the student's learning and not being the primary source of learning. Too many times students feel like they do not have to work or listen in class since they have a tutor. To avoid this dilemma, the tutor might have the student explain to them how they understand a problem is to be worked before supplementing the learning process.
- 3) The student should have already completed as much of the homework assignment as they can possible do before they start working with the tutor.
- 4) The student should be prepared with their questions over the assignment before they meet with their tutor.
- 5) Should the student not have any questions about their assignment and was able to complete it on their own, the tutor should create some additional similar but maybe more challenging problems for the student to complete.
- 6) After the tutor has answered the student's questions and has assisted the student in the learning process, the tutor should allow the student to work on their own without their assistance allowing them to make mistakes before correcting.
- 7) The tutor should review some of the material that the student had difficulty with in the past to continue to strengthen their understanding of all of the processes.
- 8) Have the student or tutor keep record of the type of problems that the student is have difficulty with so when it is time for reviewing for a test, the tutor and the student will be able to concentrate on the student's weaknesses.